

During the Video Conference Connection



Check the schedule to find your exact date and time. Connections are generally 30 minutes.

www.monstermayhemproject.com and click Participating Classes on the left.

Bring to the Video Conference

Original and match monsters

Both descriptions

Monster comparison guide

Agenda

1. Class Introductions: Teacher, grade, location
2. Verify who is Class A and Class B. (Whoever's last name comes first alphabetically is A and the other is B.)
3. Show the first pair of monsters. (Classroom A shows their original and Classroom B shows their copy.)
4. Zoom in the cameras so you can see the monsters.
5. Mute the microphones and analyze similarities and differences.



6. Make notes on the chart.
7. Open microphones and discuss. (See discussion prompts for cues.)
8. Repeat with Class B's original monster and Class A's copy monster.



9. Remember to zoom in. Mute your microphone to think and prompt your class with questions.
10. Share similarities, differences, and challenges .
11. Time permitting, Q and A about each other's school, town, and student interests.
12. Say good-bye with a standing ovation, cheer or monster clap.

Prompts to Promote Thinking

1. How are the monsters alike?
2. How are the monsters different?
3. What was challenging about creating the monster from the written description?
4. What was challenging about writing the description?

If your class has a description that is difficult to replicate, here are some phrases that can promote thinking.

- "We did not understand _____, so we _____."
- "We did not have _____, so we substituted _____ because _____."



Questions?

Contact us

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